Sumter Career and Technology Center
2612 McCrays Mill Road
Sumter, SC 29154

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 Career Center	**Principal:**	Dr. Shirrie B. Miller
Enrollment:	330 students	**Superintendent:**	J. Frank Baker
School Phone:	803-481-8575	**Board Chair:**	Daryl McGhaney
School Website:	http://sccc.sumterschools.net/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Sumter Career and Technology Center (SCTC) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing an environment, which fosters the development of the technological skills necessary for the students' chosen career paths. We demonstrate our vision by preparing all students for a global technological workforce and post-secondary education. Serving the three high schools in Sumter County, we enjoy a positive relationship with our business and industrial partners while continuing to develop positive relationships with our stakeholders in the community. The principal is actively involved with the Chamber and Rotary and we participate in the district community outreach program of Principal For a Day, in which a key community member experiences a day in the life of a principal. We regularly bring in guest speakers to address our students and share their real world experiences, and our students are encouraged to participate in a number of community development activities such as nursing home visits, Pennies for Patients and Relay for Life.   We received the Champions of the Environment grant from DHEC to harvest rain water and recycle plastics and received a Lowes grant to construct a smokehouse to train our firefighting students. Several of our programs participated in Skills USA, FCCLA, and HOSA competitions, receiving several first and second place ratings in the state. The administration and faculty emphasize instructional rigor, and we work diligently with district guidance counselors to ensure that students at the Career Center meet specific prerequisites for enrollment. Our faculty and staff have taken advantage of professional development opportunities with a focus on effective teaching practices, and have formed data teams that make effective instructional decisions based upon the analysis of student data.   Our partnership with Central Carolina Technical College remains strong. We had several students from our early childhood class dually enrolled, and they received post-secondary credit during the school year. We are excited that more students have passed their entrance test for CCTC and will also enroll this summer and fall. Our administration and faculty are proud of the many accomplishments of our students. The students we serve have come to understand the importance of a combined academic and technical education, our community has become very supportive, and we expect this trend to continue to grow over the coming years.
Dr. Shirrie B. Miller Principal

KNOWLEDGE

ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. This table below shows the number of certificates at what level earned by **Career and Technology Education (CATE) completers at this Career Center**. Note that these data are self-reported by the Career Center.

In order to receive the National Career Readiness Certificate, a measure that indicates a student has the foundational workplace skills to succeed, a student must take three subtests in WorkKeys: Applied Mathematics, Reading for Information, and Locating Information.

Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments. A designation can only be earned after a student has taken the three subtests required for the National Career Readiness Certificate. The table to the right show the level score requirements for each certificate level.

Number of CATE completers at Career Center earning the National Career Readiness Certificate by Level	
Platinum	0
Gold	0
Silver	0
Bronze	0
Attempted, but no certificate earned	0

* The three core WorkKeys subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Certificate Level	Level Score Requirements
Platinum	Minimum score of **6** on each of the three core subtests*
Gold	Minimum score of **5** on each of the three core subtests*
Silver	Minimum score of **4** on each of the three core subtests*
Bronze	Minimum score of **3** on each of the three core subtests*

Performance of all students at Career Center compared to State Center Average

	Technical Skill Attainment		State Center Average %	Graduation Rate		State Center Average %	Placement Rate		State Center Average %
	This Center			This Center			This Center		
	n	%		n	%		n	%	
All Students									
	343	89.8%	90.4%	142	96.5%	97.1%	384	93.8%	97.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Definitions of Performance Rating Terms

* Technical Skill Attainment - The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.

* Graduation Rate - The percentage of 12th grade career and technology students who graduate in the spring.

* Placement Rate - The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment. Note: these data are self-reported.

Number of students at Career Center Earning National Industry Certifications
TBD

Abbreviations for Missing Data

N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

OPPORTUNITIES

	Our Center	Change from Last Year	Median Career Center
Students (n = 330)			
Attendance Rate	N/A	N/A	N/A
With disabilities	10.9	No change	10.9
Career/tech students in co-curricular organizations	15.2	Down from 32.1%	15.2
Enrollment in career/technology courses	330.0	Down from 336.0%	330.0
Students participating in work-based experiences	16.1	Up from 10.4%	16.1
Teachers (n = 12)			
Percentage of teachers with advanced degrees	16.7	Down from 23.1%	16.7
Percentage of teachers on continuing contract	66.7	Down from 76.9%	66.7
Teachers returning from previous year	86.8	Down from 89.5%	86.8
Teacher attendance rate	95.9	Up from 95.8%	95.9
Average teacher salary*	$46,124	Up 3.0%	$46,124
Professional development days/teacher	13.9 days	Down from 14.5 days	13.9 days
Center			
Director's years at center	2.0	Up from 1.0	2.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent of expenditures for teachers' salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Are online or blended (50% online) courses offered	N/A	N/C	N/A
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	4.8	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	N/A

* Includes current year teachers contracted for 185 days or more.

** Prior year audited financial data are reported.

Evaluation by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	29	140	34
Percent satisfied with learning environment	90.0	86.0	88.0
Percent satisfied with social and physical environment	87.0	80.0	73.0
Percent satisfied with school-home relations	70.0	83.0	62.0

* Only students in grade 11 and their parents were included.

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State Ratings History of Center

Year	Absolute Rating	Growth Rating
2014	Excellent	Excellent
2013	Good	Good
2012	Average	At-Risk

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files
ESEA Data Files

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